



## Special Needs Policy

The pre-school recognises that it has a legal and moral duty to provide for children with special educational needs, and to have regard to the Code of Practice and the South Gloucestershire guidelines in managing the provision of these children.

We are aware of courses available to the SENCO for training in special needs.

The pre-school agrees that a child has special educational needs if the child has any difficulty which affects his or her learning ability.

The Special Needs Co-Ordinator (SENCO), in our setting Claire Frost, will aim to identify any child with special needs as soon as possible.

Any children with an already recognised special need, seeking admission to the pre-school, will be considered within the criteria of the pre-school's admissions policy.

Parents will be encouraged to be involved at all stages, and the pre-school will endeavour to work closely with them to ensure a partnership in their child's development.

The pre-school will maintain close links with the Health Visitor and all other relevant health professionals, our Area SENCO, as well as outside agencies such as Social Services.

<b>Written by:</b>	Claire Frost
<b>This policy was adopted by the pre-school on:</b>	25 <sup>th</sup> Feb 2014
<b>Signed off by the Director of Frenchay Pre-School</b>	Lucy Foley
<b>Next Review Date</b>	January 2020
<b>Links to EYFS</b>	Safeguarding and promoting children's welfare Organisation