



PLAY . LEARN . GROW

Behaviour Policy

Frenchay Pre-school believes in promoting positive behaviour. We aim to encourage self-discipline, consideration for each other, our surroundings and property by everyone.

Frenchay Pre-school will not tolerate violence or aggression from anyone at any time.

By praising children and acknowledging their positive actions and attitudes we hope to ensure that children see that we value and respect them. Children and staff are encouraged to talk about situations and develop children's negotiating and problem solving skills. All children are listened to and their views and feelings respected.

A child's behaviour is unacceptable if it:

- is dangerous
- is unhygienic
- Causes stress to other children/staff
- Causes damage
- is disobedient
- is discriminatory
- Bullying (see anti bullying policy)

Our response will aim to be sensitive to the feelings of the victim(s) and to help those responsible to understand and overcome their prejudices, or feelings of anger and frustration.

Handling behaviour

How a particular type of behaviour is handled will depend on the child and the circumstances.

For example:

- the child is told that their behaviour is not acceptable (in language that is suitable to them and age appropriate)
- give the child a warning of time out

If the behaviour continues

- After a second warning, remove the child from the activity, to have a small time out
- divert the child to a calming activity

If behaviour problems are repeated, the following steps will be taken:

- an informal, private word with the parent following the carrying out of observations throughout sessions
- if necessary, increase supervision to one to one: a parent may be asked to attend in order to provide this cover
- with the parent's agreement, we will request additional advice and support from outside professional agencies such as the Area SENCO, educational psychologist. A behaviour plan may be put in place.

Written by:	Lucy Foley/Sarah Belguim
This policy was adopted by the pre-school on:	25 th Feb 2014
Signed off by the Deputy Manager of Frenchay Pre-School	Gemma Hughes
Next Review Date	November 2022
Links to EYFS:	Safeguarding and promoting children's welfare



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We understand that children do need their own time and space. It is not always appropriate to expect a child to share and is important to acknowledge children's feelings and to help them understand how others might feel. Children must be encouraged to recognise that bullying and fighting, hurting and racist comments are not acceptable behaviour. We want children to recognise that certain actions are right and others are wrong.

We will make every effort to keep a child with the group and help them to overcome their problems. However, we have to reserve the right to exclude a child as a last resort.

Where the above steps have failed to bring any improvement, and the group is suffering as a result, the following steps will be taken:

- Inform the Management
- A verbal warning to the parent
- A written warning of exclusion
- Exclusion

We encourage good behaviour through various ways as follows and have a consistent and positive approach to handling behaviour:

Positive approaches

Encourage independence through routine and self selection of activities:

- The special tree/golden rules, star of the day
- Praise and encourage desired behaviour
- Ignore certain inappropriate behaviour by finding suitable and appropriate alternatives
- Reward Stickers
- Encourage responsibility via tidy up time-lunch time helper
- Children are involved in writing the Pre-school rules
- Help build their self esteem in group activities

Claire Frost is our named Behaviour Manager and attends regular training to support her in this role.

By positively promoting good behaviour, valuing co-operation and a caring attitude we hope to ensure that children will develop as responsible members of society.

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